**GATE (Gifted And Talented Education) Paradise ISD**

Spring Grades K-11th Nominations

Nomination Form – Parent/Legal Guardian Nomination

Each spring, students in Kindergarten through 11th grade are given the opportunity to be nominated for the Gifted and Talented Education Program. By signing this nomination form you are choosing to nominate your child to be tested for the Paradise GATE Program, AND giving permission for your child to be in the program if they meet the qualification criteria.

Initially, students will be given a cognitive abilities test of which they must score a 95% or above on one of the tested areas. If initial criterion is met then a series of tests will be given and administered through the end of school. You will be notified of qualification status at the end of testing. Areas tested are, general reasoning, analytical/critical thinking, achievement areas: Math, Language, Science and Social Studies, and a parent/teacher inventory is given.

If a child qualifies in grades 1-5, they will receive pull-out instruction and in class differentiation to help accommodate the child’s gifted area needs. Students in Jr. High and High School receive differentiated instruction, and gifted areas are considered when nominating for Pre-AP and AP classes, UIL, Math/Science teams, etc.

Please consider possible characteristics of a gifted child when deciding to test your child. There are no set characteristics, but common ones are listed on the second page.

(students who tested during the 2017-18 school year will not be eligible for testing this year)

If you would like for this child to be tested for this program, please fill out the information below and return this form by the deadline of: **Tuesday, January 29, 2019**.

For additional information visit <http://pisdgate.weebly.com/gate-nomination-and-testing-information.html> . If you have questions please contact Carla Gentry.

**Thank you, Carla Gentry** [**cgentry@pisd.net**](mailto:cgentry@pisd.net) **940-969-5046**

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**PARADISE ISD GATE PROGRAM SPRING NOMINATION FORM – STUDENTS GRADES K-11TH**

**Parent/Legal Guardian Nomination**

STUDENT’S NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ BIRTHDATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

GRADE & TEACHER \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I grant permission for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be tested for the Gifted and Talented Education (GATE) Program at Paradise ISD.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Legal Guardian Name (print) Parent/Legal Guardian Signature and Relationship to child**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Phone Number**

**Has your child ever been in a GATE Program at a previous school? \_\_\_\_\_\_Yes \_\_\_\_\_\_No If yes provide the following:**

**School -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year/Grade enrolled in GATE Program - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

School Use: Date Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Personnel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Campus Received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Before Deadline Above: YES NO

**Traits of Giftedness**

No gifted individual is exactly the same, each with his own unique patterns and traits.   There are many traits that gifted individuals have in common, but no gifted learner exhibits traits in every area.  This list of traits  may help you better understand whether or not your child is gifted.

|  |  |  |  |
| --- | --- | --- | --- |
| Cognitive | Creative | Affective | Behavioral |
| Keen power of abstraction  Interest in problem-solving and applying concepts  Voracious and early reader  Large vocabulary  Intellectual curiosity  Power of critical thinking, skepticism, self-criticism  Persistent, goal-directed behavior  Independence in work and study  Diversity of interests and abilities | Creativeness and inventiveness  Keen sense of humor  Ability for fantasy  Openness to stimuli, wide interests  Intuitiveness  Flexibility  Independence in attitude and social behavior  Self-acceptance and unconcern for social norms  Radicalism  Aesthetic and moral commitment to self-selected work | Unusual emotional depth and intensity  Sensitivity or empathy to the feelings of others  High expectations of self and others, often leading to feelings of frustration  Heightened self-awareness, accompanied by feelings of being different  Easily wounded, need for emotional support  Need for consistency between abstract values and personal actions  Advanced levels of moral judgment  Idealism and sense of justice | Spontaneity  Boundless enthusiasm  Intensely focused on passions—resists changing activities when engrossed in own interests  Highly energetic—needs little sleep or down time  Constantly questions  Insatiable curiosity  Impulsive, eager and spirited  Perseverance—strong determination in areas of importance  High levels of frustration—particularly when having difficulty meeting standards of performance (either imposed by self or others)  Volatile temper, especially related to perceptions of failure  Non-stop talking/chattering |

Source:  Clark, B. (2008). *Growing up gifted (7th ed.)*   Upper Saddle River, NJ:  Pearson Prentice Hall.